

# Inclusive Education : A Need For Today's Society

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Inclusive Education for children with special needs is the necessity of the day. Its major principal is 'equal' across to education a matter of right and not a privilege. All students getting education in school, have equal or same rights. All students, with and without disabilities, go through the same teaching and bearing process. The only difference exists in their physical or mental or both disabilities.

Inclusive education is the education which brings exceptional children of whatever condition into the general classroom for their education. Inclusive education refers to the placement and education of children with disabilities in regular education classroom with children of the same age who do not have disabilities. The underlying premise of inclusive education is that all children can learn and belong to the mainstream of school and community life. Inclusive education is a basic value that extends to all children. Inclusive education gives a message.

*"Everyone belongs to school"*

*Everyone is welcome to the school"*

According to Loreman and Deppeler, "Inclusive education means full inclusion of children with diverse abilities in all aspects of schooling that other children are able to access and enjoy. It involves regular schools and classrooms genuinely adopting and changing to meet the needs of all children as well as celebrating and valuing differences".

Inclusive education usually involves focusing on a individual student or groups of students for whom the curriculum is adopted, different work is devised, or support is provided.

According to Ware (1995). "Inclusive education describes the restricting of special education to permit all or most students to be integrated in mainstream classes through reorganization and instruction innovations (e.g., cooperative learning, collaborative consultation and Team teaching)".

Inclusive education is championed as means to remove barriers, improve, outcomes and remove discrimination. A school that promotes inclusive education is called an inclusive school. Inclusive schooling is the process of operating a class room as a supportive community where the needs of all members are met and people support and accept responsibility for each other.

The aim of inclusive education is to ensure that all children are fully included in the main stream of life. Inclusion is the provision of services to students with special needs in the neighborhood schools with necessary support services and supplementary aids for both children teachers. It means meeting the needs of all children with and without disabilities for a free and quality education in the least restrictive and most effective environment of the neighborhood schools.

Inclusion is a term which can be defined as an attitude or a commitment of appreciating diversities and accepting that all children can be educated in a common school to their maximum potential. It requires increasing the capacity of regular schools so that they can respond creatively to greater diversities. It also involves building the capacities of teachers to deal with diverse population of students and to acquire pedagogical competencies that facilitates the learning all students in their classroom.

Benefits of Inclusive Education- It is believed that inclusive setting, children with diverse abilities will disrupt classes and impair the

learning of other children in a class, the teacher will be unable to cope with the extra work expected of them, and the children with diverse abilities will ultimately receive on inferior education and possibly come through the process with damaged self esteem. But in reality, there are benefits of Inclusive Education.

MC Gregor and Vogelsberge list the benefits of inclusion for children with disabilities on a comprehensive review of research literature as follows.

1. Children with disabilities demonstrate high levels of social interaction with non disabled peers in inclusive setting when compared with segregated settings.
2. Social competence and communication skills of children with diverse abilities improved in Inclusive settings. This is believed to be closely associated with greater opportunities for social interaction with non disabled peers.
3. Children with disabilities in inclusive setting often have a more rigorous educational programme, resulting in improved skill acquisition and academic gains.
4. Social acceptance of children with diverse abilities is enhanced by the frequent small group work nature of their instruction in inclusive class rooms. Children get to see beyond the disability when working in small groups and begin to realize that they have much in common with children with disabilities.
5. Friendships more commonly develop between children with disabilities and those without disabilities in inclusive settings.
6. Children in inclusive setting have more durable networks of friends than children in segregated settings. This is true of children included in their local neighborhood school where they can more easily see friends out side of school hours.
7. Children with disabilities who are included in their regular schools tend to become adults who spend more time in leisure activities outside of the home, spend more time in leisure activities with adults without disabilities and spend more time in community work setting than do their counterparts educated in segregated settings.

## Benefits of Inclusive Education for children without disabilities

There are many benefits of Inclusive education for children without disabilities. There are the following benefits of Inclusive Education for children without disabilities.

1. The performance of children without disabilities is not compromised by the presence of children with diverse abilities in their classes.
2. Children without disabilities can benefit from improved instructional technologies in the classroom.
3. Children without disabilities can benefit from increased funds in the class room. Extra funds and resource removed from "special programmes" can be used in the regular classroom to enhance the learning of both children with diverse abilities and their peers.
4. Children without disabilities can learn to value and respect children with diverse abilities in inclusive classrooms.
5. These children involved in peer tutoring situations can benefit of academic content.
6. In Inclusive Education, there is provision of additional

staff. The children without disabilities can benefit from this additional staff.

### **Principal of Inclusive Education**

Inclusive education is the process of bringing exceptional children of whatever condition into the general classroom for their education. Inclusive education refers to the placement and education of children with disabilities in regular education classroom with children of the same age who do not have disabilities. Inclusion means full inclusion of children with diverse abilities in all aspects of schooling that other children are able to access and enjoy. It involves regular schools and classrooms genuinely adapting and changing to meet the needs of all children as well as celebrating and valuing differences.

Inclusive education is a process whereby the personal and educational needs of the children with special educational needs are looked. It is a new approach in education to include all those in general mainstream of education who are already excluded because they are disabled. Now it is necessary to discuss that the need of inclusive education is vital and has great importance. It is as the bridge between the with and without disabilities children. So its needs are necessary to be mentioned.

1. It levels the education to university. Through such inclusive education the goal of making educational universal can be met. It break the boundaries and removes the inhibitions. But it is possible only if it is expanded. Its area and scope is widened to health and developments of other aspects of student's life.
2. If the inhibitions and boundaries are removed, the status of education and acquiring education is heightened, the nation will develop in different areas and fields. And development of nation unites, enstrengthens and empowers the roots of a nation. In such uprise all citizens play their roles and contribute a lot. But is a possible only if each aspect of all students is judged and cured properly. So the inclusive educational has potential to create finely built nation.
3. Poverty and marginalization are the two big causes of exclusion. It is very clear that the individuals deprived of education cannot stand anymore of the upliftment of the country. This impoverished state of a person proves to be a barrier in the way of education and a vicious circle is created. It is the responsibility of a teacher to give and conducive education because he is well trained and well educated. He has skills, expertise and awareness of duties and rights.
4. Inclusive education is also useful in quality education. As we know, the inclusive education has objective of education for all but it can be considered as the quality education for all. And this objective converted into one ultimate aim of complete success is met through successful inclusion.