

Teacher Education and its Problems

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Abstract

Education is a dynamic process. Teacher performance is the most crucial in field of education. One of the most important requirements to promote and strengthen education is the training of teachers. Teacher Education is important as efficient teachers can shape an efficient future society the development of the standard of education is closely connected with the question of teacher education. A teacher should prepare himself for this special task before accepting the responsibility of teaching. The teacher training institution helps a lot to do this task. In the education policy the importance of the teacher's training is admitted for a long time but in the changeable society how much development in the standard of education has taken place is the context of the present paper. This paper highlighted the problems of teacher education.

Keywords

Education, Teacher Education, Problems of Teacher Education, Quality of Teacher Education

I. Introduction

Man is a social being. He is an integral part of society. The man is product of society where as society also depends upon its individuals for its development. Aims and objectives of any society can achieved through the proper education of its men. For such an educational system, we need efficient teachers. It is well known saying that teacher is the builder of the nation. To be able to discharge such a high responsibility, it is necessary that the teacher must become conscious of his role towards society. His behave should indicate his attempt to do his job properly. His personality must reflect characteristics of good citizenship, dignity of the individual, rights and duties etc. So that he may transmit the same to the younger generation. The above said facts express the dire need of teacher education.

Teacher education refers to the policies and procedures designed to equip prospective teachers with the knowledge, attitude, behavior and skills they required to perform their tasks effectively in classrooms, school and outside the four walls of the school.

II. Major Problems of Teacher Education

A lot of planning and resources has been spent for improving the quality of teacher education. New technologies have been introduced in the field of education. Still our teacher-education could not raise upto the expected level. Following are the major problems of teacher education.

III. Problem of the Selection of Candidates

This problem is being discussed right from the beginning. All the education commissions and the seminars organized on this topic have emphasized that only those candidates should be selected for teaching work who are laborious, honest, dutiful and who have interest in teaching work. Some suggestions are mentioned:-

- Candidates should be interviewed.
- Test of general knowledge should be applied.
- Test of school subject, test of language should be applied.
- Test of intelligence should be administered.
- Aptitude, interest and attitude inventory should be administered

before admission in teacher training course.

Incompetency of student and teacher:- The existing training programme does not provide adequate opportunities to the student teachers to develop competency because the organizers of teachers training programme are not aware of the existing problems of schools. Therefore there should be a close marching between the work schedule of the teacher in a school and the programme adopted for teacher preparation in a training college.

"In my opinion primary school should be attached with every primary teacher training institutions and a secondary school should be attached with every secondary teacher training institution. Pupil teachers should teach complete course to any class in that school. There should be one year practical teaching and one year theory class".

IV. Isolation in Teacher Education Programme

In this context the Kothari commission stated that teacher education is quite different from general education. In our opinion teacher education is professional course its isolation from the general course is symptomatic.

V. Decline in The Standard of Teacher Education

The commission opined that the teacher Education programme both at the primary and secondary level was of low standard. This fact is true even to this day.

VI. Disproportionate Growth of Teacher Education Institution

Teacher education institutions have been established even in those region of the country where they were not available but in some region they are increasing in great numbers which have become the source of income for rich. It should be checked.

VII. Lack of in-service Training

Another shortcoming of teacher education is the lack of in service teacher education programme. There are few programmes for in service teachers. Most of the teacher either not aware with these programmes or do not take interest after getting job in this field. This type of programme should be compulsory for in- service government and private teachers.

VIII. Conclusion

It is well known said that the teacher is the builder of the nation. But in present time when theories of education psychology and techniques are not being used by the trained teachers. After training period teacher do not use the techniques which they studied in their practice teaching. There is a great need to improve the methods of teaching so that the teacher can use them in real teaching. Increasing number of training colleges should be checked. Aptitude, interest and attitude inventory should be administered before admission in teacher training course.

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